

## ANNEX | LEARNING AGREEMENT FOR TRAINEESHIPS

## **CONSORTIUM FOR TRAINEESHIP 2014/2015**

### The Trainee

Last name (s)	First name (s)	
Date of birth	Nationality <sup>1</sup>	
Sex [M/F]	Academic year	2014/2015
Study cycle <sup>2</sup>	Subject area, Code <sup>3</sup>	
Phone +39	E-mail	

## **The Sending Institution**

Name	UNIVERSITY OF PISA	Faculty	
Erasmus code (if applicable)	I PISA01	Department	
Address		Country, Country code <sup>4</sup>	
Contact person name		Contact person E-mail / phone	

## The Receiving Organisation/Enterprise

Name Sector <sup>5</sup>	Department
Address, website	Country
Size of enterprise <sup>6</sup>	
Contact person <sup>7</sup> name / position	Contact person e-mail & phone
Mentor <sup>8</sup> name / position	Mentor e-mail / phone

Country to which the person belongs administratively and that issues the ID card and/or passport.

Short cycle (EQF level 5) / bachelor (Italian: laurea triennale) or equivalent **first cycle** (EQF level 6) / master (Italian: laurea magistrale) or equivalent **second cycle** (EQF level 7) / doctorate or equivalent **third cycle** (EQF level 8) - specify the latest study cycle for recent graduates.

Please refer to the ISCED 2013 subject field that is closest to the subject of the degree to be awarded to the trainee by the sending institution. For the list of detailled subject fields, see: <a href="http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx">http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx</a>.

Please use ISO 3166-2 country codes available at: https://www.iso.org/obp/ui/#search.

<sup>&</sup>lt;sup>5</sup> For the list of top-level NACE sector codes, see :

http://ec.europa.eu/eurostat/ramon/nomenclatures/index.cfm?TargetUrl=LST\_NOM\_DTL&StrNom=NACE\_REV2&StrLanguageCode=EN.

For instance: S1 if it is small to S6 if big: 1-50 / 51-500 / more than 500 employees.

A person who can provide administrative information within the framework of Erasmus traineeships.

The role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the enterprise (culture of the enterprise, informal codes and conducts, etc.). Normally, the mentor should be a different person than the supervisor.



# Section to be completed BEFORE THE MOBILITY

## I. PROPOSED MOBILITY PROGRAMME

Planned duration of the mobility period
from [day/month/year] till [day/month/year]
Number of working hours per week: h/week, from to
Please notice that the trainee will be covered by insurance policies only on the above mentioned days and hours.
Traineeship title:
Detailed programme of the traineeship period, including tasks/deliverables and associated timing to be carried out by the trainee:
Knowledge, skills (intellectual and practical) and competences to be acquired by the trainee at the end of the traineeship (learning outcomes):
Monitoring plan [describing how/when the trainee will be monitored during his / her traineeship by both the sending institution and the receiving organisation / enterprise. Specify the number of supervision hours. Specify if a third party is also involved, such as a higher education institution in the receiving country, and if yes, specify the contact details of the person in charge.]
The beneficiary will be regularly monitored by the Sending Institution per email and with online tools provided by the EC. In case the trainee carries out his traineeship for research thesis purposes, he/she will be also supervised by a professor who will monitor the student training programme and that the research results are met.
The HO will appoint a mentor to monitor the beneficiary during his/her traineeship experience.
<b>Evaluation plan</b> [describing the assessment criteria to be used to evaluate the traineeship period. Examples of assessment criteria: academic skills/expertise, analytical skills, initiative, adaptability, communication skills, teamwork skills, decision-making skills, ICT skills, innovative and creative skills, strategic-organisational skills, foreign language skills]:
<ul> <li>Professional competences and skills acquisition and improvement</li> <li>Foreign language improvement</li> <li>Personal and professional development</li> <li>Research results if it's the case</li> </ul>
- Guidance for future career
Language competence of the trainee  The level of language competence <sup>9</sup> in

<sup>&</sup>lt;sup>9</sup> For the Common European Framework of Reference for Languages (CEFR) see <a href="http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr">http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr</a>.



The se	ending institution
	stitution undertakes to respect all principles of the Erasmus Charter for Higher Education to traineeships.
	e traineeship is <b>embedded in the curriculum</b> and upon satisfactory completion of the ineeship, the institution undertakes to:
•	Award (ECTS) credits.
•	Give a grade based on: Traineeship certificate □ Final report□ Interview □
•	Record the traineeship in the trainee's Transcript of Records.
•	Record the traineeship in the trainee's Diploma Supplement (or equivalent).
•	Record the traineeship in the trainee's Europass Mobility Document Yes $\square$ No $\square$
	e traineeship is <b>voluntary</b> and upon satisfactory completion of the traineeship, the institution dertakes to:
•	Award ECTS credits: Yes □ No □ If yes, please indicate the number of ECTS credits:
•	Give a grade: Yes □ No □
	If yes, please indicate if this will be based on:
	Traineeship certificate Final report □ Interview □
•	Record the traineeship in the trainee's Transcript of Records Yes $\square$ No $\square$
•	Record the traineeship in the trainee's Diploma Supplement (or equivalent), except if the trainee is a recent graduate.
•	Record the traineeship in the trainee's Europass Mobility Document Yes  No  If the trainee is a recent graduate this is recommended.

## The receiving organisation/enterprise

Abides to the European Framework Directive concerning the measures to encourage improvements in the safety and health of workers at work, the OSH - Occupational Safety and Health Framework Directive 89/391 of 12<sup>th</sup> of June 1989 and subsequent amendments.

The Receiving Organization shall:

- evaluate all the risks to the safety and health of the trainees, inter alia in the choice of work equipment, the chemical substances or preparations used, and the fitting-out of work places
- implement measures which assure an improvement in the level of protection afforded to trainees and are integrated into all the activities of the undertaking and/or establishment at all hierarchical levels
- take into consideration the trainee's capabilities as regards health and safety when he entrusts tasks to trainees:
- consult trainees on introduction of new technologies;
- designate trainee(s) to carry out activities related to the protection and prevention of occupational risks.
- take the necessary measures for first aid, fire-fighting, evacuation of trainees and action required in the event of serious and imminent danger
- keep a list of occupational accidents and draw up and draw up, for the responsible authorities reports on occupational accidents suffered by his trainees
- inform and consult trainees and allow them to take part in discussions on all questions relating to safety and health at work;
- ensure that each trainee receives adequate safety and health training.



The trainee will receive a financial support for his/her traineeship: Yes ☐ No ☐ If yes, amount in EUR/month: ....... The trainee will receive a contribution in kind for his/her traineeship: Yes □ No □ If yes, please specify: ...... Is the trainee covered by the accident insurance (covering at least damages caused to the trainee at the workplace)? Yes □ No □ If yes, please specify if it also covers: accidents during travels made for work purposes: Yes □ No □ accidents on the way to work and back from work: Yes □ No □ If not, please specify whereas the trainee is covered by an accident insurance provided by the sending institution: Yes □ No □ If yes, please specify if it also covers: accidents during travels made for work purposes: Yes □ No □ accidents on the way to work and back from work: Yes □ No □ Is the trainee covered by a liability insurance (covering damages caused by the trainee at the workplace)? Yes □ No □ The receiving organisation/enterprise undertakes to ensure that appropriate equipment and support is available to the trainee. Upon completion of the traineeship, the organisation/enterprise undertakes to issue a Traineeship Certificate to the trainee [corresponding to the form in the section After the Mobility which needs to be filled in the present document and can additionally be issued independently.]



#### II. **RESPONSIBLE PERSONS**

Responsible person <sup>10</sup> in the sending instit	tution: University of PISA
Name:	Function:
Phone number:	E-mail:
Responsible person <sup>11</sup> in the receiving orga	anisation/enterprise (supervisor):
Name:	Function:
Phone number:	E-mail:
III. COMMITMENT OF THE THREE PARTIES  By signing this document, the trainee, the signing this document.	he sending institution and the receiving organi-
	he proposed Learning Agreement and that they will
The trainee and receiving organisation/enterproblem or changes regarding the mobility per	orise will communicate to the sending institution any iod.
The trainee :	
Trainee's signature	Date:
The sending institution	
Responsible person's signature	
Ink stamp:	Date:
The receiving organisation/enterprise	
Responsible person's signature	
Ink stamp:	Date:

The responsible person in the sending organisation is responsible for signing the Learning Agreement and recognising the credits and associated learning outcomes as set out in the Learning Agreement.

The responsible person in the receiving organisation (supervisor) is responsible for signing the Learning Agreement, supervising the trainee during the traineeship and signing the Traineeship Certificate.



## Section to be completed DURING THE MOBILITY

## **EXCEPTIONAL MAJOR CHANGES TO THE ORIGINAL LEARNING AGREEMENT**

### **EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME**

Planned duration of the mobility period
from [day/month/year] till [day/month/year]
Number of working hours per week: h/week, from to
Please notice that the trainee will be covered by insurance policies only on the above mentioned days and hours.
Traineeship title:
Detailed programme of the traineeship period, including tasks/deliverables and associated timing to be carried out by the trainee:
Knowledge, skills (intellectual and practical) and competences to be acquired by the trainee at the end of the traineeship (learning outcomes):
Monitoring plan [describing how/when the trainee will be monitored during his / her traineeship by both the sending institution and the receiving organisation / enterprise. Specify the number of supervision hours. Specify if a third party is also involved, such as a higher education institution in the receiving country, and if yes, specify the contact details of the

person in charge.]

The beneficiary will be regularly monitored by the Sending Institution per email and with online tools provided by the EC. In case the trainee carries out his traineeship for research thesis purposes, he/she will be also supervised by a professor who will monitor the student training programme and that the research results are met.

The HO will appoint a mentor to monitor the beneficiary during his/her traineeship experience.

Evaluation plan [describing the assessment criteria to be used to evaluate the traineeship period. Examples of assessment criteria: academic skills/expertise, analytical skills, initiative, adaptability, communication skills, teamwork skills, decision-making skills, ICT skills, innovative and creative skills, strategic-organisational skills, foreign language skills]:

- Professional competences and skills acquisition and improvement
- Foreign language improvement
- Personal and professional development
- Research results if it's the case
- Guidance for future career



# II. CHANGES IN THE RESPONSIBLE PERSONS, if any

New responsible person in the sending institution:	
Name:	Function:
Phone number:	E-mail:
New responsible person in the receiving organisation/	enterprise:
Name:	Function:
Phone number:	E-mail:
III. COMMITMENT OF THE THREE PARTIES  The trainee, the sending institution and the receiving proposed amendments to the Learning Agreement are ap [Agreement of the proposed amendments by email is accepted. Origin specific section].	proved.
The trainee :	
Trainee's signature	Date:
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The sending institution	
Responsible person's signature	
Ink stamp:	Date:
The receiving organisation/enterprise	
Responsible person's signature	
Ink stamp:	Date:



# Section to be completed AFTER THE MOBILITY

## TRAINEESHIP CERTIFICATE

[This Traineeship Certificate must be issued together with the sections before and during mobility and it can additionally be issued independently].

Name of the trainee:
Name of the receiving organisation/enterprise:
Sector of the receiving organisation/enterprise:
Address of the receiving organisation/enterprise [street, city, country, phone, e-mail address], website:
Start <sup>12</sup> and end <sup>13</sup> of the traineeship:
from [day/month/year] till [day/month/year]
Traineeship title:
Detailed programme of the traineeship period including tasks carried out by the trainee:
Knowledge, skills (intellectual and practical) and competences acquired (learning outcomes achieved):
Evaluation of the trainee <sup>14</sup> :
Date:

sation/enterprise:

13 The end of the traineeship period is the last day the trainee has been present at the receiving enterprise to carry out his/her traineeship.

Name, signature and ink stamp of the responsible person at the receiving organi-

First day the trainee has been present at the enterprise to carry out his/her traineeship.

<sup>4</sup> According to the agreed assessment criteria, such as: academic skills/expertise, analytical skills, initiative, adaptability, communication skills, teamwork skills, decision-making skills, ICT skills, innovative and creative skills, strategic-organisational skills, foreign language skills, ...